Name:

Date:

Record how you made each of the numbers 1 to 20 showing which operation you used to create the total.

| Total | Calculation (+,-,x, ÷) | Alternative method |
|-------|------------------------|--------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| ٩ | | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | | |
| 19 | | |
| 20 | | |

Name: Date:

How well did you do? Look at each of the statements below. Highlight the ones which you think you demonstrated to see which maths medal you achieved for this investigation!

| Bronze medal | Silver medal | Gold medal |
|--|---|--|
| I have | I have | I have |
| shown how I solved the problem using number sentences. | described and explained how I solved the investigation. | shown that I know ALL my tables well. |
| completed the investigation. | used all four number operations. | explained and shown clearly what I did and why in the investigation. |
| used -, + and = in my number sentences. | checked my answers and shown all my workings out. | shown that I know many division facts. |
| | demonstrated that I know my x2, x3, x4, x5, x10 tables. | used brackets to separate out a calculation. |

I have achieved a medal!

To be a maths world record holder I think you would have to:

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